



## COURSE OUTLINE: PFP0401 - PROVINCIAL OFFENCES

Prepared: James Pardy

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	PFP0401: PROVINCIAL OFFENCES					
<b>Program Number: Name</b>	1120: COMMUNITY INTEGRATN					
<b>Department:</b>	C.I.C.E.					
<b>Semesters/Terms:</b>	19F					
<b>Course Description:</b>	This course will focus on the Provincial Statutes most commonly enforced by law enforcement officers. This course will examine the purpose of each of the statutes, along with the arrest, search, seizure, and any other authorities specific to the statute. The procedures contained in the Provincial Offences Act will be examined along with the documentation required to lay charges before the court.					
<b>Total Credits:</b>	3					
<b>Hours/Week:</b>	3					
<b>Total Hours:</b>	45					
<b>Prerequisites:</b>	There are no pre-requisites for this course.					
<b>Corequisites:</b>	There are no co-requisites for this course.					
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>					
<b>Course Evaluation:</b>	Passing Grade: 60%, C					
<b>Books and Required Resources:</b>	Selected Provincial Statutes by Government of Ontario					
<b>Course Outcomes and Learning Objectives:</b>	<p>Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Locate, interpret and apply Provincial Law to situations involving</td> <td>           1.1 Identify the provincial statute relevant to the situation            1.2 Locate the relevant sections of the appropriate statute            1.3 Interpret offences, arrest authorities search and seizure         </td> </tr> </tbody> </table>		Course Outcome 1	Learning Objectives for Course Outcome 1	1. Locate, interpret and apply Provincial Law to situations involving	1.1 Identify the provincial statute relevant to the situation 1.2 Locate the relevant sections of the appropriate statute 1.3 Interpret offences, arrest authorities search and seizure
Course Outcome 1	Learning Objectives for Course Outcome 1					
1. Locate, interpret and apply Provincial Law to situations involving	1.1 Identify the provincial statute relevant to the situation 1.2 Locate the relevant sections of the appropriate statute 1.3 Interpret offences, arrest authorities search and seizure					



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

provisions and offences related to any of the Provincial Statutes discussed.	authorities, and definitions related to each provincial statute 1.4 Assess the application of Provincial statutes 1.5 Complete documentation, as required by each statute or by the Provincial Offences Act
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Liquor Licence Act of Ontario. Upon successful completion of this unit, each student will be able to:	2.1 Define terms as set out by the course instructor 2.2 Locate sections of the LLA using the Table of Contents and the Index 2.3 State Peace officer arrest, search and seizure authorities contained in the LLA 2.4 Identify the facts in Issue for selected LLA offences 2.5 Given a scenario, determine what offence has been committed and identify and complete the appropriate charging documentation
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Trespass to Property Act of Ontario. Upon successful completion of this unit, students will be able to:	3.1 Define terms as set out by the course instructor 3.2 List the premises that do not require the posting of signs to prohibit entry 3.3 List the premises that require the posting of signs that prohibit entry, access or prohibit a certain activity 3.4 State the methods of giving notice to prohibit trespassing or to restrict an activity 3.5 Given a scenario, determine what offence has been committed and identify and complete the appropriate charging documentation
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Residential Tenancies Act. Upon successful completion of this unit, students will be able to:	4.1 Define terms as set out by the course instructor 4.2 State the purpose of security deposits 4.3 Identify common problems related to this Act 4.4 From a given Scenario, identify any offences associated with this act and list the facts in issue for those offences 4.5 Explain the role of Police Officers with respect to this Act
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Mental Health Act of Ontario. Upon successful completion of this unit, students will be able to:	5.1 Define terms as set out by the course instructor 5.2 Explain the authorities identified by the Act authorizing the apprehension of a person who is apparently suffering from a mental disorder 5.3 State other methods of bringing persons apparently suffering from a mental disorder to a place for assessment 5.4 Identify the authority to apprehend a person illegally absent from a psychiatric facility 5.5 Given a scenario, identify the appropriate method of bringing a person apparently suffering from a mental disorder to the appropriate facility for assessment
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
6. Family Law Act. Upon successful completion of this unit, students will be able to:	6.1 Define terms as set out by the course instructor 6.2 State the powers of arrest granted to police officers under this act 6.3 Identify offences under this statute 6.4 Describe the use of the criminal harassment sections of the



	Criminal code in relation to occurrences under this Act 6.5 Identify common problems associated with the application of this statute
<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>
7. Children`s Law Reform Act. Upon successful completion of this unit, students will be able to:	7.1 Define terms as set out by the course instructor 7.2 State the powers of arrest granted to police officers under this act 7.3 Identify offences under this statute 7.4 Discuss the Orders under this statute and the police role in their enforcement 7.5 Describe the entry and search provisions granted to Police under this statute
<b>Course Outcome 8</b>	<b>Learning Objectives for Course Outcome 8</b>
8. Child and Family Services Act. Upon successful completion of this unit, students will be able to:	8.1 Define terms as set out by the course instructor 8.2 State a peace officer`s authority as it applies to the commencing of child protection proceedings 8.3 Describe peace officer authority with respect to: - Bringing a child in need of protection to a place of safety (three Authorities) - The right of entry - Dealing with a child under the age of twelve who has committed an offence - The apprehension of a child who is illegally absent from a place of open temporary detention - The apprehension of young persons that are absent from a place of custody 8.4 Describe the options available to the police for dealing with children and young persons who are apprehended after being illegally absent from a place of custody 8.5 Identify the curfew and conditions pertaining to this curfew for children as defined in part III of this Act 8.6 Locate and interpret offences dealing with child abuse and leaving children unattended 8.7 Describe the obligations placed on citizens and professionals to report child abuse 8.8 Describe the role of the Children`s Aid Society in assisting the police with investigations under this Act 8.9 Given a scenario, determine if a child is in need of protection ` and identify an appropriate and effective legal response
<b>Course Outcome 9</b>	<b>Learning Objectives for Course Outcome 9</b>
9. Coroners Act. Upon successful completion of this unit, students will be able to:	9.1 List the five purposes of an inquest 9.2 List the situations that require police officers to notify the coroner that a death has occurred 9.3 Identify the locations, where a death occurs that requires police officers to notify the coroner 9.4 Identify the duties of a constable in relation to the selection of a jury for an inquest 9.5 State the methods of delivery of a summons to a juror or witness for an inquest 9.6 Locate and interpret the offence of knowingly obstructing a

	coroner or person authorized by a coroner
<b>Course Outcome 10</b>	<b>Learning Objectives for Course Outcome 10</b>
10. Dog Owner's Liability Act. Upon successful completion of this unit, the student will be able to:	10.1 Identify applicable libellous situations 10.2 Identify proper procedures to commence proceedings under the Act 10.3 Identify possible outcomes of court proceedings

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Tests/Quizzes/Case Studies	100%

**CICE Modifications:**

**Preparation and Participation**

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

**A.** Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

**B. Tests may be modified in the following ways:**

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

**C. Tests will be written in CICE office with assistance from a Learning Specialist.**

***The Learning Specialist may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

**D. Assignments may be modified in the following ways:**

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

***The Learning Specialist may:***

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

**E. Evaluation:**

Is reflective of modified learning outcomes.

**NOTE:** Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

**Date:**

October 4, 2019

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

